

Semester 2009

Session: Summer Semester

Social Insurance No.:

EDUC 326 - 3 Classroom Management & Discipline			
ST:Title			
Tuesday 2:30-5:20			
Section D100	Scheduled Final Exam Y/N:	Y	Enrollment: 35

Instructor: Br McCloy

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Office:

Tel:

Fax:

E-mail: bmcclloy@sfu.ca

PREREQUISITE

Educ 401/2 or Educ 100 or 220 or 230 or 240

COURSE DESCRIPTION

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Classroom management is really all about classroom leadership. This course will take an overview of various leadership styles as they pertain to classroom management and together work towards developing each student's own leadership style and management plan. While attending to the need to address how to deal with behaviour problems in the classroom a significant emphasis of the course will be placed on working together to find ways of developing a positive classroom environment where the emphasis is on student empowerment, positive relationships and the creation of caring and safe classroom communities. This course applies equally well to both elementary and secondary teachers.

REQUIRED TEXTS

Wong, H.K. and Wong, R.T. (2005). How to be an Effective Teacher: The First Days of School. Harry K. Wong Publications, Inc., Mountainview, California. ISBN 0-9629360-6-5

SFU Courseware – A Selection of Readings About Leadership and Developing a Classroom Community. Available at the SFU Burnaby Bookstore

PROPOSED ASSIGNMENTS AND EVALUATION

Mini-Autobiography

10%

OBJECTIVES

REQUIREMENTS

READINGS

ISBN	Author	Publisher	Title	REQ	REC
0-9629360-6-5	Wong,H.K. & Wong, R.T. (2005)	Harry K. Wong Publications, Inc., Mountainview, California	How to be an Effective Teacher: The First Days of School	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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Book Order Comments

Additional Information